

Full Moon? 13th? So what...we are Bobcats!

Bobcats Benign:

Silos...An ingenuous description of self-created insulated environments. Work. Family. Play. Spiritual pursuits. As educators, deleterious to live in these silos, our labor often depends on inspired and consistent empathy. But, our lexicon and the complexity and shared experiences of teachers and staff lead us into this secret instructional world. Simply, it cannot be that way. A pledge to you to try to make all aware of those things that shadow the growth of your sons and daughters. So here is one: Early Out Wednesdays.

The professional development of our staff is imperative as education does not exist in a vacuum. Effort to both predict and sate needs for our children's future are elusive, but necessary. These Wednesdays provide the most precious of all educator's possessions, time. Time to collaborate and collectively reflect, evaluate and plan for a future difficult to discern. This past Wednesday, the Camelot staff immersed, practiced and digested methods of Restorative Practice(RP). The foundation of RP is cultural change of changing the prepositions of "for" and "to" to "with". Basic methods of communication, tone and questioning were practiced as a method of modeling and reinforcing positive social constructs. Reciprocal respect, compassionate care and focus on learning and employing habits of civil etiquette that will last and become habit were the keys of the RP training on Wednesday. Our staff will now make the attempt to exercise methods and procedures of RP in the coming month, report and shape our next steps of reinforcement. You may hear staff refer to Affective Statements or Affective Questions this month as they make a concerted attempt to use the training. The target is our Camelot Code of Honor encompassing mission, "To do the right thing, because it is the right thing to do." We will have informal data and plans for the future in a month or so.

In addition to the RP practice, teachers began to develop their plan to reach school goals this year in math, reading and school environment. These sessions are called PLC's(Professional Learning Communities), focused on the four basic questions: determining what students know, how do we know that, what do we do if they do and what do we do if they don't? Specific strategies are devised to meet the goals constructed each spring and reviewed often during the school year. Staff work in content areas and across content areas twice per month in PLC's. The two other Wednesdays are devoted to selected committees and all-staff building needs.

*Thanks again to all who have made use of the northeast turnaround to drop off and pick up at Camelot. It has been remarkable to let-up on congestion and elevated safety in the

south turnaround. Thanks again to all for your conscientious effort and sorry for any inconvenience.

*Students have begun to assist in the lunchroom as helpers. This responsibility carries no recompense so it is amazing to see the number of those volunteering. Truly the spirit of Camelot.

*Reiteration from our terrific school nurse:

Once a Week, Take a Peek!

Where to Peek

- Close to the scalp
- Behind the ears
- The back of the neck
- The top of the head
- Under the fringe

What to Peek for

- Adult lice are 2-4 mm long Immature lice are even smaller
- Live lice remain close to the scalp
- Nits are dead or empty egg shells - simply remove these by hand or by combing

Loyal subject and servant to Camelot and the Brookings Community - Kevin

"Do the right thing, because it is the right thing to do"