
Application Printout

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Applicant: 05-001 Brookings

Application: 2016-2017 IDEA Part B Application - 00 -
2016-2017 7/1/2016 - 6/30/2017

Original Application

Date Generated: 8/11/2016 3:00:19 PM

Generated By: Michelle Powers

IDEA Consolidated Application

Due Date: July 1, 2016

Programs: IDEA Part B 611
IDEA Part B 611 Private
IDEA Part B 619 Preschool
IDEA Part B 619 Preschool Private

Purpose: To assist local education agencies in providing special education and related services to IDEA eligible children with disabilities.

Legislation

and Guidance: [The Individuals with Disabilities Education Act \(IDEA\)](#)

[Region School District Breakdowns](#)

[Allowable Costs for IDEA](#)

[Allowable CEIS Costs for IDEA](#)

[Private Schools Consultation Form](#)

[Maintenance of Effort for Cooperatives](#)

[Optional Flexibility](#)

Contact Information

This purpose of this page is to display contact information only. Any changes to the information below must be made in the Central Data application. Superintendent / Cooperative Director: Last Name* Willert First Name* Klint Middle Initial Phone* 605 696

4700 Extension Fax* 605 696 4704 Summer Phone 605 696 4700 Extension Email*

klint.willert@k12.sd.us

Business Manager: Last Name* Lueders First Name* Brian Middle Initial Phone* 605 696 4708 Extension Fax*

605 696 4704 Summer Phone 605 696 4708 Extension Email* brian.lueders@k12.sd.us

IDEA Contact:

Last Name* Powers First Name* Michelle Middle Initial

Address 1* 2130 8th St. S.

Address 2

City* Brookings State* SD Zip +4* 57006

Phone* 605 696 4700 Extension Fax* 605 696 4704

Email* michelle.powers@k12.sd.us

Allocations

[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

	Flowthrough	Flowthrough-Private	Preschool	Preschool-Private
Current Year Funds				
Allocation	\$681,709	\$0	\$18,961	\$0
ReAllocated (+)	\$0	\$0	\$0	\$0
Released (-)	\$0	\$0	\$0	\$0
Total Current Year Funds	\$681,709	\$0	\$18,961	\$0
Prior Year(s) Funds				
Carryover (+)	\$0	\$0	\$0	\$0
ReAllocated (+)	\$2,521	\$0	\$1,527	\$0
Total Prior Year(s) Funds	\$2,521	\$0	\$1,527	\$0
Sub Total	\$684,230	\$0	\$20,488	\$0
Adjusted Sub Total	\$684,230	\$0	\$20,488	\$0

Funds not applied for

(Select the boxes below ONLY if the LEA is electing to release its Program funds back to SDDOE to be reallocated to other LEA's.)

Current Year Funds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Prior Year Funds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Total Available for Budgeting	\$684,230	\$0	\$20,488	\$0
	Flowthrough	Flowthrough-Private	Preschool	Preschool-Private

Your school is not part of a cooperative, therefore you must enter the date your Comprehensive Plan was approved by the school board. (MM/DD/YYYY)

LEA Maintenance of Effort Requirement (MOE): 34 CFR 300.203

The LEA must not use funds provided under Part B of the IDEA to reduce the level of expenditures for the education of children with disabilities made by the LEA from local, or State and local funds. There are some exceptions to allow for decreases in an LEAs MOE amount from one fiscal year to the next.

Any state or local funds used for coordinated early intervening services (CEIS) will not be counted in the LEAs maintenance of effort calculation, as those funds are not used for providing special education and related services.

Determining Eligibility for IDEA Part B Funding

The LEA needs to pass at least one of the four MOE tests below to maintain eligibility to receive the next fiscal years IDEA funding; unless the LEA can demonstrate that one or more of the allowable exceptions described on the Maintenance of Effort Exceptions tab will apply. Review the Comparison Year information and then enter the budgeted amounts for FY 2016-2017 .

The LEA must budget at least the same amount of funds for the education of children with disabilities as the LEA spent in the previous fiscal year from the following sources:

1. Local Funds (must have auditable data)
2. Combined State and Local Funds
3. Local Funds per Capita (must have auditable data)
4. Combined State and Local Funds per Capita

Enter Projected Number of Children with Disabilities for FY 2016-2017 (3-21 Child Count)

*** Restriction:** A LEA that wants the option to use the local funding only methods to calculate MOE must be able to separately track and provide auditable data to clearly distinguish between local and state funds.

Does the LEA separately track state and local funds in the accounting software?

- Yes
- No (If district does not separately track local funds, only complete #2 State and Local Expenditures)

	COMPARISON YEAR	ACTUAL	*BUDGETED FY 2016-2017	DIFFERENCE (Budgeted minus Actual)
1. Local Expenditures	<input type="text" value="2015"/>	\$ <input type="text" value="2,427,490"/>	\$ <input type="text" value="2,463,845"/>	\$ <input type="text" value="36,355"/>
2. State and Local Expenditures	<input type="text" value="2015"/>	\$ <input type="text" value="3,491,566"/>	\$ <input type="text" value="4,278,105"/>	\$ <input type="text" value="786,539"/>
3. Local Expenditures per Capita	<input type="text" value="2015"/>	\$ <input type="text" value="5,165"/>	\$ <input type="text" value="5,070"/>	\$ <input type="text" value="-95"/>
4. State and Local Expenditures per Capita	<input type="text" value="2015"/>	\$ <input type="text" value="7,429"/>	\$ <input type="text" value="8,803"/>	\$ <input type="text" value="1,374"/>

***Note:** The amounts reported above should be expenditures, not revenues. Do not include state or local funds used for CEIS, Federal IDEA, Impact Aid, or Medicaid expenditures in the actual or budgeted amounts.

Based on the Actuals and Planned Expenditure information entered, the preliminary determination is that **Maintenance of Effort is MET.** There is no need to complete the Maintenance of Effort Exceptions page.

Compliance Standard for MOE

A final analysis of an LEAs MOE compliance does not occur until after the fiscal year has closed. The standard for determining whether the MOE requirement has

actually been met in a fiscal year is that the LEA meets at least one of the four tests through actual expenditures compared to the prior fiscal year.

Non-Compliance with MOE

If an LEA does not pass at least one of these MOE tests, the LEA must provide documentation to the SD Department of Education explaining how one of the allowable exceptions has occurred. If the LEA is unable to establish an allowable exception, noncompliance will be determined and the LEA will be required to pay the amount it fell below the MOE requirement to the South Dakota Department of Education.

Maintenance of Effort Exceptions

[Instructions](#)

Based on the Actuals and Planned Expenditure information entered on the MOE Eligibility page, the preliminary determination is that Maintenance of Effort has been met. This page does not need to be completed.

Your school is not part of a cooperative, therefore this page does not need to be filled out.

Optional Flexibility Authority for LEA MOE (50% Rule)

IDEA regulations allow that in any fiscal year that an LEA's subgrant allocation exceeds the amount that the LEA received in the previous fiscal year, that LEA may reduce the level of local expenditures otherwise required by the LEA MOE requirements, but up to 50 percent of the increase in the LEA's subgrant allocation. The LEA must spend the 'freed-up' local funds on activities that are authorized under the Elementary and Secondary Education Act (ESEA) of 1965. A copy of the Optional Flexibility Document can be found on the Overview page or by clicking this link: [Optional Flexibility](#)

Note: An LEA that chooses to adjust their local fiscal effort due to their increase in Federal Part B funds may not be eligible to apply for the State's Extraordinary Cost Fund. Eligibility would be determined on extenuating circumstances and determined on a case by case basis. An example: A child with extraordinary needs moves into the district in the middle of the year. A LEA that is unable to establish and maintain programs of FAPE, or a LEA that has been identified for state enforcement through the local determinations will be prohibited from reducing their level of local expenditures.

1. Total Special Education Regular Allocation Part B 611 funds	2016-2017	\$	681,709
2. Total Special Education Part B 611 funds	2015-2016	\$	634,897
3. Amount of Excess (line 1 minus line 2)		\$	46,812
4. Maximum allowed for 50% Rule (50% multiplied by Line 3)		\$	23,406
5. Amount budgeted for CEIS (From IDEA Part B 611 CEIS Information page.)		\$	0
6. Maximum amount allowable for 50% Rule (line 4 minus line 5)		\$	23,406

1. Yes No Does the LEA choose to use a portion of their increase to reduce their local funding effort?

Submit

Instructions

The application has been submitted for review.

Consistency Check

Lock Application

Unlock Application

Assurances	6/29/2016
Consistency Check was run on:	6/29/2016
LEA Data Entry	
Business Manager submitted the application to SDDOE on:	6/30/2016
LEA Administrator	
Program Review completed on:	7/12/2016
Program Manager Review	
Final Review	

This page is not applicable to the Original Application

Application History (Read Only)

[Instructions](#)

Status Change	UserId	Action Date
Program Review	Wendy Trujillo (308)	07-19-2016
Program Review	Beth Schiltz (293)	07-12-2016
Submitted to SDDOE	Brian Lueders (331)	06-30-2016

Page Review Status

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[Flowthrough-611](#)

[Flowthrough-Private-611](#)

[Preschool-619](#)

[Preschool-Private-619](#)

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IDEA Part B 611 Overview

Program: IDEA Part B 611

Purpose: A "Part I, LEA Implementation Agreement for Special Education in South Dakota" is required to be submitted to the SDDOE Special Education Program (SEP), for the purpose of assuring compliance with requirements of the IDEA Part B, as amended, and other federal and South Dakota State laws and regulations, as applicable.

Coordinated Early Intervening Services (CEIS) Information

[Instructions](#)

The 15% CEIS calculation is:

Total Special Education Regular Part B 611 Funds	\$	681709
Total Special Education Regular Part B 619 Funds	\$	18961
Total Special Education amount of lines 1 and 2	\$	700,670
Maximum allowed for CEIS - 15% Multiplied by Total Special Education Amount	\$	105,100

Please Note: Districts electing to use up to 15 percent of Part B funding for Coordinated Early Intervening Services (CEIS) may not be eligible for the States Extraordinary Cost Fund. Eligibility would be determined on extenuating circumstances and determined on a case by case basis. An example: A child with extraordinary needs moves into the district in the middle of the year.

Yes No Does the LEA choose to use a portion of their allocation (up to 15%) for Coordinated Early Intervening Services?

LEA did not use CEIS in prior 2 years, therefore you do not need to complete this page.

Equitable Share IDEA Part B 611 - Children with Disabilities Enrolled by Parents in Private Schools

Note: This is a read-only page and is provided to explain how the allotment that displays on the Allocations page was determined.

Children with Disabilities aged 3 through 21 Enrolled by Their Parents in Private Schools
34 CFR 300.133

The LEA will use funds from this application to provide services for children with disabilities parentally placed in private schools, in accordance with 34 CFR 300.133 .

<input type="text"/>	In public schools
<input type="text"/>	In private schools
<input type="text" value="0"/>	Total number of eligible children
<input type="text" value="681,709"/>	Current Year Federal Part B 611 Funds LEA receives (Project Code 611)
<input type="text" value="0"/>	Allocation divided by Total Students = per student amount
<input type="text" value="0"/>	Proportionate Share multiplied by number of children with disabilities in private schools

Budget Detail By Site

[Instructions](#)

This application has been submitted. No more updates will be saved.

Itemize and explain each expenditure amount that appears on the Budget Summary.

[Click here for Description of Program Category Values](#)

Note: This Budget Summary displays to aid in creating and editing the Request and will not display once the Request is submitted to the SEA.

Paid to Date Amounts	100-Salaries	200-Benefits	300-Purchased Services	330-Travel	400-Supplies and Materials	470-Equipment Non capitalized	500-Equipment Capitalized	Indirect Cost
	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Current Budgeted Amounts by Budget Category	\$488,750	\$170,091	\$0	\$0	\$0	\$0	\$0	\$0

Notes:

The District must budget funds by school site based on each schools sub allocation. Select the appropriate school site from the Site drop down list. District level set asides need to be budgeted at the District Level identified by "000"

Site:

Total Allocation Available for Budgeting

To obtain additional detail lines, fill in all blank lines, and click Save Page. 5 more blank lines will then be added at the bottom.

Activity Code	Object Code	Expenditure Description and Itemization	Flowthrough Funds	Delete Row
<input type="text" value="1221-Programs for Students with Mild to Moderate Disabilities"/>	<input type="text" value="100-Salaries"/>	These funds support ongoing expenditures for five (5 FTE)special education teaching salaries.	<input type="text" value="236629"/>	<input type="checkbox"/>
<input type="text" value="1222-Programs for Students with Severe Disabilities"/>	<input type="text" value="100-Salaries"/>	These funds support ongoing expenditures for three (3 FTE) special education teaching salaries	<input type="text" value="131568"/>	<input type="checkbox"/>
<input type="text" value="2140-Psychological Services"/>	<input type="text" value="100-Salaries"/>	These funds support ongoing expenditures for the salary of one (1) school psychologist	<input type="text" value="54600"/>	<input type="checkbox"/>
<input type="text" value="2150-Speech Pathology Services"/>	<input type="text" value="100-Salaries"/>	These funds support ongoing expenditures for one (1) speech pathologist salary.	<input type="text" value="65953"/>	<input type="checkbox"/>
<input type="text" value="1221-Programs for Students with Mild to Moderate Disabilities"/>	<input type="text" value="200-Benefits"/>	These funds support ongoing expenditures for the benefits to support five (5 FTE) special education teaching salaries	<input type="text" value="100271"/>	<input type="checkbox"/>
<input type="text" value="1222-Programs for Students with Severe Disabilities"/>	<input type="text" value="200-Benefits"/>	These funds support ongoing expenditures for the benefits to support three (3 FTE) special education teaching positions	<input type="text" value="42504"/>	<input type="checkbox"/>
<input type="text" value="2140-Psychological Services"/>	<input type="text" value="200-Benefits"/>	These funds support ongoing expenditures for the benefits to support one (1) school psychologist position	<input type="text" value="13649"/>	<input type="checkbox"/>

Activity Code	Object Code	Expenditure Description and Itemization	Flowthrough Funds	Delete Row
2150-Speech Pathology Services	200-Benefits	These funds support ongoing expenditures for the benefits to support one (1) speech pathologist position	13667	<input type="checkbox"/>
			0	<input type="checkbox"/>
			0	<input type="checkbox"/>

Total Displayed: \$658,841

The maximum amount of Indirect Costs that may be taken, if no Equipment Capitalized is budgeted will be \$10,045

Determining Maximum Indirect Cost allowed

(A) Total Allocation Available for Budgeting	\$684,230	(F) Total budgeted	\$658,841
(B) Equipment Capitalized	\$0	(G) Budgeted Indirect Cost	0
(C) Allowable Direct Costs (A-B)	\$684,230	(H) Total Budget (F+G)	\$658,841
(D) Indirect Cost Rate %	1.4900		
(E) Maximum Indirect Cost (C*(D/1+D))	\$10,045	Remaining (A-H)	\$25,389

Equipment

Total Cost of Equipment must be equal to the total amount of Object 470 and Object 500 on the Budget Page: \$

Enter the Description of the Item, the quantity, justification for the purpose and the cost of the item for all proposed purchases that are classified as equipment. Equipment is defined as nonconsumable and has a life expectancy of more than ONE year.

Detailed Description of Item (include vendor)	Quantity	Justification	Unit Cost	Total Cost
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Total Cost of All Items

Business Office Review

[Instructions](#)

- Yes No I have entered, or reviewed, the district's budget information and it accurately reflects planned expenditures.
- Yes No I have entered, or reviewed, the district's Maintenance of Effort information and it accurately reflects planned expenditures.

Name:

Reviewed/Updated on:

Page Review Status

[Instructions](#) Expand All**IDEA Part B Application****Page Status****Open Page
for editing**[Flowthrough-611](#)**Save**

Preschool Overview

Program: IDEA Part B 619 Preschool**Purpose:** A "Part I, LEA Implementation Agreement for Special Education in South Dakota" is required to be submitted to the SDDOE Special Education Program (SEP), for the purpose of assuring compliance with requirements of the IDEA Part B, as amended, and other federal and South Dakota State laws and regulations, as applicable.

Proportionate Share Preschool - Children with Disabilities Enrolled by Parents in Private Schools

Note: This is a read-only page and is provided to explain how the allotment that displays on the Allocations page was determined.

**Children with Disabilities aged 3 through 5 Enrolled by Their Parents in Private Schools
34 CFR 300.133**

The LEA will use funds from this application to provide services for children with disabilities parentally placed in private schools, in accordance with 34 CFR 300.133 .

<input type="text"/>	In public schools
<input type="text"/>	In private schools
<input type="text" value="0"/>	Total number of eligible children
<input type="text" value="18,961"/>	Current Year Federal Part B Preschool FundsLEA receives (Project Code 619)
<input type="text" value="0"/>	Allocation divided by Total Students = per student amount
<input type="text" value="0"/>	Proportionate Share multiplied by number of children with disabilities in private schools

Budget Detail By Site

[Instructions](#)

This application has been submitted. No more updates will be saved.

Itemize and explain each expenditure amount that appears on the Budget Summary.

[Click here for Description of Program Category Values](#)

Note: This Budget Summary displays to aid in creating and editing the Request and will not display once the Request is submitted to the SEA.

Paid to Date Amounts	100-Salaries	200-Benefits	300-Purchased Services	330-Travel	400-Supplies and Materials	470-Equipment Non capitalized	500-Equipment Capitalized	Indirect Cost
	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Current Budgeted Amounts by Budget Category	\$18,973	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Notes:

The District must budget funds by school site based on each schools sub allocation. Select the appropriate school site from the Site drop down list. District level set asides need to be budgeted at the District Level identified by "000"

Site:

Total Allocation Available for Budgeting

To obtain additional detail lines, fill in all blank lines, and click Save Page. 5 more blank lines will then be added at the bottom.

Activity Code	Object Code	Expenditure Description and Itemization	Preschool Funds	Delete Row
<input type="text" value="1226-Early Childhood Programs (3-5)"/>	<input type="text" value="100-Salaries"/>	This line item supports a portion (.45) of one early childhood special education teaching position	<input type="text" value="18973"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>		<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>		<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>		<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>		<input type="text" value="0"/>	<input type="checkbox"/>

Total Displayed:

The maximum amount of Indirect Costs that may be taken, if no Equipment Capitalized is budgeted will be \$301

Determining Maximum Indirect Cost allowed

(A) Total Allocation Available for Budgeting	<input type="text" value="\$20,488"/>	(F) Total budgeted	<input type="text" value="\$18,973"/>
(B) Equipment Capitalized	<input type="text" value="\$0"/>	(G) Budgeted Indirect Cost	<input type="text" value="0"/>

(C) Allowable Direct Costs (A-B)

(D) Indirect Cost Rate %

(E) Maximum Indirect Cost ($C \cdot (D / (1 + D))$)

(H) Total Budget (F+G)

Remaining (A-H)

Equipment

Total Cost of Equipment must be equal to the total amount of Object 470 and Object 500 on the Budget Page: \$

Enter the Description of the Item, the quantity, justification for the purpose and the cost of the item for all proposed purchases that are classified as equipment. Equipment is defined as nonconsumable and has a life expectancy of more than ONE year.

Detailed Description of Item (include vendor)	Quantity	Justification	Unit Cost	Total Cost
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Total Cost of All Items

Business Office Review

[Instructions](#)

- Yes No I have entered, or reviewed, the district's budget information and it accurately reflects planned expenditures.
- Yes No I have entered, or reviewed, the district's Maintenance of Effort information and it accurately reflects planned expenditures.

Name:

Reviewed/Updated on:

Page Review Status

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[Preschool-619](#)

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